

Reading		S1	S2	Student:		2
Key Ideas and Details		☐	☐	Science		S1 S2
- Asks and answers questions about key details in a text - Retells stories or main topic with key details; understands the central message or lesson - Describes characters, settings, and events in a story with key details; describes connections between two individuals, events, ideas and information with informational text		☐	☐	Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Solids and liquids have different properties. Solids and liquids may change when they interact with each other (Kit: Solids and Liquids) Matter and its Interactions: Structures and Properties of Matter		☐ ☐
Craft and Structure		☐	☐	Earth and Space Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Earth materials can be sorted by their properties. Humans use earth materials for different purposes (Kit: Pebbles, Sand, and Silt) - Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World		☐ ☐
Integration of Knowledge and Ideas		☐	☐	Engineering Design and Physical Science with application of NGSS Science and Engineering Practices and NGSS Crosscutting Concepts: Engineering problems can be solved by asking questions, making observations, gathering information, and designing, testing and comparing possible solutions (Kit: EiE – A Sticky Situation: Designing Walls) - Matter and its Interactions: Structures and Properties of Matter - Influence of Engineering, Technology, and Science on Society and the Natural World - Engineering Design		☐ ☐
Range of Reading and Level or Text Complexity		☐	☐	Science Progress + Significant ✓ Steady – Minimal		☐ ☐
Print Concepts		☐	☐	Social Studies		S1 S2
Phonological Awareness		☐	☐	Social Studies - Civics: Understands the purpose of rules in the classroom and school community - Economics: Understands families make choices to meet needs and wants - Geography: Uses maps and globes; Understands how environment shapes how families live - History: Creates timelines showing events in a sequence		☐ ☐
Phonics and Word Recognition		☐	☐	Social Studies Progress + Significant ✓ Steady – Minimal		☐ ☐
Fluency		☐	☐	Health and Fitness		S1 S2
Language/Vocabulary		☐	☐	Health and Fitness - Students will demonstrate competency in a variety of motor skills, movement patterns, and spatial awareness - Students will exhibit responsible personal and social behavior that respects self and others.		☐ ☐
Reading Progress + Significant ✓ Steady – Minimal		☐	☐	Health and Fitness Progress + Significant ✓ Steady – Minimal		☐ ☐
Writing		S1	S2	Music		S1 S2
Text Types and Purposes		☐	☐	Music - Demonstrates and applies music skills and concepts - Contributes to positive group activities by participating appropriately		☐ ☐
- Writes Informative/explanatory texts: names a topic, supplies facts, and provides closure - Writes narratives: sequences events; includes details about events; uses signal words; provides closure - Writes opinion pieces: introduces the topic/book, states opinion, supplies reason and provides closure		☐	☐	Music Progress + Significant ✓ Steady – Minimal		☐ ☐
Production and Distribution of Writing		☐	☐			☐ ☐
- With guidance, focuses on topic, responds to questions/suggestions; adds details to strengthen writing - With guidance, uses a variety of digital tools to produce and publish writing; collaborates with peers		☐	☐			☐ ☐
Research to Build and Present Knowledge		☐	☐			☐ ☐
- Participates in shared research and writing projects - With guidance, recalls or gathers information from provided sources to answer a question		☐	☐			☐ ☐
Conventions of Standard English		☐	☐			☐ ☐
- Uses conventions of standard English grammar and usage (nouns, verbs, pronouns, adjectives, prepositions, conjunctions) - Uses capitalization, punctuation, and spelling (capitalizes dates, names, first of sentence; end punctuation; phonetic and irregular spellings)		☐	☐			☐ ☐
Writing Progress + Significant ✓ Steady – Minimal		☐	☐			☐ ☐